September 8, 2019

Prospective Graduate Students Interested in NIH Training Programs
Disability Professionals Involved in Higher Education and STEM Education

Our institutions have allocated resources to help students in our NIH supported Training Programs who would benefit from disability-related accommodations. These resources can be used in various ways—from helping students navigate physical limitations on campus or specific challenges in the training environment, to helping students through counseling to deal with existing or developing problems, and to providing trained specialists who can evaluate a student’s course of study with a focus on equal access and opportunity. We urge you to consider the training opportunities we offer in the context of knowing that there are people at our institutions with experience in assisting and that they have budgets to help make accommodations happen more quickly and more effectively.

These resources are not uniquely available to Trainees but are part of our institution’s overall commitment to helping students who might achieve great things develop their ability to achieve great things. Please contact Project Directors below for more information about the educational opportunities they are involved in or to connect them with students you think might be interested in the Training Programs they lead. The accompanying table has additional information about the program and diversity support programs.

Sincerely,

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<table>
<thead>
<tr>
<th>Institution</th>
<th>Program Emphasis</th>
<th>Program Web Site</th>
<th>Program Director</th>
<th>PD Contact Information</th>
<th>Institutional Assistance</th>
<th>Contact Person</th>
<th>Contact information</th>
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<tr>
<td>Washington State University</td>
<td>Protein Biotechnology</td>
<td><a href="http://nihbiotech.wsu.edu">http://nihbiotech.wsu.edu</a></td>
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<td>Cell and Tissue Engineering</td>
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<td>University of Michigan</td>
<td>Cellular Biotechnology</td>
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<td>University of Virginia</td>
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<td><a href="http://gradschool.fiu.edu/students/funding/fellowships/Co-Directors">http://gradschool.fiu.edu/students/funding/fellowships/Co-Directors</a>: Yuk-Ching Tse-Dinh, Lidia Kos</td>
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